

Unit Specification

ISL321 – Understand varied Irish Sign Language in a range of work and social situations

J/505/4323

Sept 2017– Aug 2018

UNIT SPECIFICATION

Unit ISL321 – Understand varied Irish Sign Language in a range of work and social situations

(RQF Unit Number: J/505/4323)

Guided learning Hours	Additional study/practice	Total Learning Time	Credit value at level 3
65	55	120	12

Unit aim

The aim of the unit is to enable learners to understand varied ISL in a range of work **and** social situations.

Unit Summary

By the end of this unit the learner can follow conversations and discussions delivered at normal speed on a range of topics in different work and social situations (including one to one interaction, group discussions and presentations). Learners can take part in straightforward social interaction as well as following uncomplicated negotiations, discussions and instructions within their area of work. The learner can understand straightforward news items, interviews and documentaries. If appropriate, they can deal with straightforward telephone or video calls or web-based live communications.

Receptive skills

Note:

The natural context for using Irish Sign Language (ISL) is through communication e.g conversations, discussions, and presentations. The best approach to teaching is to work through ISL321 and ISL322 at the same time, covering receptive and productive linguistic content together.

Learners should receive the appropriate amount of teaching before taking the assessment.

Learners will be expected to attend classroom based learning and teachers should provide a

range of group activities. Teachers are also expected to include one to one tutorials and feedback. Ideally, learners should interact with ISL users in a variety of real life situations and are also expected to pursue a course of private study in addition to the above.

Learning outcomes	Assessment criteria
<p>On completion of this unit, the learner will:</p> <p>1. Understand social interaction</p>	<p>On completion of this unit, the learner can:</p> <p>1.1 Recognise from conversations and discussions delivered clearly and at normal speed on a range of topics in different social and work situations:</p> <ul style="list-style-type: none"> a. introductions b. greetings c. thanks d. apologies e. leave-taking <p>1.2 Distinguish opinions from facts</p> <p>1.3 Recognise the time-frame of signed accounts – whether past, present, future, conditional</p> <p>1.4 Recognise most common variations in signing style and articulation</p> <p>1.5 Distinguish between signs used in formal and informal situations</p> <p>1.6 Follow everyday signed and other non-verbal polite conventions</p>
<p>2. Understand signed communication in a range of familiar work and social situations</p>	<p>2.1 Follow, from sign language containing varied vocabulary and sentence structures:</p> <ul style="list-style-type: none"> a. questions or enquiries b. needs c. feelings d. humour e. instructions or advice – recognising their urgency or priority.

	<p>2.2 the general meaning of presentations or discussions</p> <p>2.3 specific details from everyday accounts</p>
<p>3. Understand a broad range of vocabulary</p>	<p>3.1 Recognise:</p> <ul style="list-style-type: none"> a. a broad general vocabulary b. key work/social related terms c. connectors (signs, enumerators, pauses, changes in facial expression) d. terms for discussing numerical data (e.g. fractions, statistics, all numbers)
<p>4. Understand a range of grammatical forms</p>	<p>4.1 Recognise:</p> <ul style="list-style-type: none"> a. major verb forms (and ways of expressing past, present, future, conditional) b. negatives c. formal and informal ways of expressing permission and obligation, these are part of modal d. standard question forms

Topics:

1. Home Life
2. Social/Recreational Activities
3. Education and Training
4. Employment
5. Consumer Issues and Daily Living
6. Deaf History and Culture

Knowledge and understanding

Knowledge and understanding are not assessed separately. It is done through the achievement of the assessment criteria.

At level 3, the learner will be able to demonstrate K1–K10 shown below:

- understand varied vocabulary and sentence structures
- language which is signed clearly at normal speed
- in a range of work and social situations.

K1 Understand a range of introductions, greetings, thanks, apologies and leave taking.

K2 Understand a range of signed and other non-verbal cultural conventions.

K3 Distinguish between formal and informal language.

K4 Understand enquiries or requests.

K5 Identify some relevant details and the general meaning of presentations, discussions and conversations.

K6 Accurately identify whether events mentioned are in the past, present, future, or could happen in certain circumstances.

K7 Understand opinions and distinguish them from fact.

K8 Follow instructions and advice, understanding their priority and urgency.

K9 Understand different ways to express feelings, needs, preferences and humour.

K10 Recognise most common variations in articulation/regional forms.

Level 3 Certificate in Irish Sign Language

Unit ISL321

ASSESSMENT SPECIFICATION

Please read this specification and Signature Assessment Regulations/General Regulations on our website.

Candidates will be assessed on their understanding of a DVD conversation presented in ISL.

Candidates should have knowledge of regional variation in sign language, as the presenter on the DVD may not use some of the candidate's local signs.

The candidates will watch a DVD for this assessment relating to work or social issues, including relevant deaf issues. The candidates will write their answers on assessment papers provided

The DVD must not be stopped at any time during the assessment and it **must not be repeated**.

The pass mark for the assessment is 75%

Guidelines

Order of signing on DVD:

- The candidate will watch the full 10-12 minute conversation first (Section 1 and Section 2).
- They will then see Section 1 Questions 1-6 twice but will not answer them yet.
- The candidate will then watch Section 1 of the conversation (5-6 minutes).
- They will then see questions 1-6 twice. Candidates will have 2-4 minutes between each question to write down their answer on the assessment paper. Please note the length of time to answer varies for each question depending on the complexity.
- The candidate will then see Section 2 Questions 7-12 twice but will not answer them yet.
- The candidate will then watch Section 2 of the conversation (5-6 minutes).
- They will then see questions 7-12 twice. They will have 2-4 minutes between each question to write down their answer on the assessment paper. Please note the length of time to answer varies for each question depending on the complexity.

Notes

- Candidates can make notes throughout this assessment, but should take care that note-taking does not distract them from watching the DVD. **Note sheets are part of the assessment paper and must be returned to Signature with assessment materials.**
- The DVD **must** be returned to Signature with assessment papers **and any notes sheets made by candidates.**



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