



# Unit Specification

## T303 – Modifying Written Texts for Deaf and Deafblind People

R/602/0654

Sept 2016 – Aug 2017

# UNIT SPECIFICATION

## Unit T303 – Modifying Written Texts for Deaf and Deafblind People

(RQF Accreditation Number: R/602/0654)

This unit provides learners with technical knowledge of English language modification and skills in modifying written text which are then applied in the context of a particular role and setting.

<b>Guided learning hours (GLH)</b>	<b>Additional study hours</b>	<b>Total learning time</b>	<b>Credit value at Level 3</b>
20	10	30	3

### Unit summary

Unit T303 forms part of the Signature Level 3 Award in Modifying Written English Texts for Deaf People.

<b>Learning outcomes</b>	<b>Assessment criteria</b>
At the end of this unit of learning, the successful learner will:	At the end of this unit of learning, the successful candidate can:
1. Understand the principles of modifying a text for deaf and deafblind readers	1.1 Identify the advantages and disadvantages of modifying a particular text in a given context 1.2 Identify the context, purpose, style, readability and potentially difficult features of a text
2. Be able to modify written English texts, presenting them in a form which is accessible to deaf and deafblind people	2.1 Produce an accurately modified text, maintaining core content and cohesion and clear, grammatical English 2.2 Improve the readability of the modified text using appropriate layout and presentation features

<b>Learning outcomes</b>	<b>Assessment criteria</b>
At the end of this unit of learning, the successful learner will:	At the end of this unit of learning, the successful candidate can:
	2.3 Demonstrate how the modified text is checked for accuracy, reading level and cohesion
3. Be able to evaluate own modified texts and justify decisions made	3.1 Evaluate the success of the modified text for the deaf/deafblind reader 3.2 Discuss how the modified text could be stored and used by others

## Topic content

### A. Contexts and issues in modifying texts

- Situations when modified texts are used.
- The advantages and disadvantages of modifying written texts for deaf readers.
- Factors in deciding whether to modify a particular text.
- Analysing a text in preparation for modification.

### B. Techniques of language modification

- Producing a modified version of a given text using correct written English (language).
- Using appropriate modification strategies.
- Layout and design.
- Obtaining texts in alternative formats.

### **C. Checking and evaluating modified text**

- Checking the modified text.
- Improving layout and design.
- Measuring improvement in readability.
- Obtaining feedback from relevant people.
- Ownership, storage and accessibility of modified and original texts.

# ASSESSMENT SPECIFICATION

Please read this specification in conjunction with Signature Assessment Regulations on our website.

Assessment for this unit is in two parts. Part 1 should be completed before applying to Signature to carry out Part 2.

Part 1: A student portfolio with two original and modified texts, including self evaluations. Part 1 will be internally assessed by the teacher.  
[An appropriate sample of the marked portfolios will be requested by Signature at the same time as the written test (Part 2 below), for quality assurance purposes.]

**NB. If the sample of portfolios moderated by Signature does not meet the required standard, ALL portfolios may be requested for moderation and the original result may then change**

Part 2: A one hour and 45 minute assessment under examination conditions: the candidate will:

- a) modify a given text of approximately 200 words
- b) provide a self-evaluation of their modified text.

Part 2 will be externally marked by Signature assessors.

In order to pass this unit, candidates must meet the assessment criteria in both Part 1 and Part 2 of the assessment.

Centres will need to provide access to computers with a word processing program such as Word, which has spell and grammar checking facilities.

## Unit T303 – Modifying Written Texts for Deaf and Deafblind People

# PORTFOLIO MARKING SHEET (PART 1) (for internal assessor use)

Candidate name: ..... Candidate ID No: ..... Date: .....

The above candidate has provided the following evidence of their knowledge of modifying written English texts:

<b>Assessment criteria</b>	<b>Evidence shown in</b>	<b>Text 1</b> ✓	<b>Text 2</b> ✓	<b>Criterion achieved (in at least one text)</b> ✓
1.1 Identify the advantages and disadvantages of modifying a particular text in a given context	<i>Self-evaluation</i>			
1.2 Identify the context, purpose, style, readability and potentially difficult features of a text	<i>Self-evaluation</i>			
2.1 Produce an accurately modified text, maintaining core content and cohesion and clear, grammatical English	<i>Modified text</i>			
2.2 Improve the readability of the modified text using appropriate layout and presentation features	<i>Modified text</i>			
2.3 Demonstrate how the modified text is checked for accuracy, reading level and cohesion	<i>Self-evaluation;</i> <i>Modified text</i>			
3.1 Evaluate the success of the modified text for the deaf/deafblind reader	<i>Self-evaluation</i>			
3.2 Discuss how the modified text could be stored and used by others	<i>Self-evaluation</i>			

Internal Assessor signature: .....

Date: .....

# CANDIDATE ASSESSMENT RECORD FORM (PART 2) (for external assessor use only)

Candidate name: .....

Candidate ID No: ..... Date: .....

The above candidate has provided the following evidence of their knowledge of modifying a written English text under examination conditions:

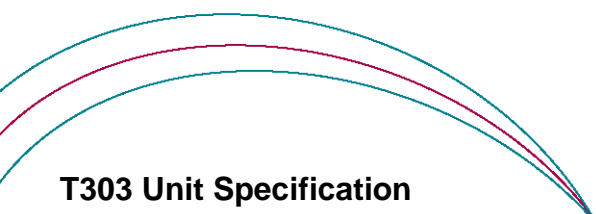
<b>Assessment criteria</b> (All criteria must be achieved)	<b>Evidence shown in</b>	<b>Criterion achieved</b> ✓
1.2 Identify the context, purpose, style, readability and potentially difficult features of a text	<i>Self-evaluation</i>	
2.1 Produce an accurately modified text, maintaining core content and cohesion and clear, grammatical English	<i>Modified text</i>	
2.2 Improve the readability of the modified text using appropriate layout and presentation features	<i>Modified text</i>	
2.3 Demonstrate how the modified text is checked for accuracy, reading level and cohesion	<i>Self-evaluation;</i> <i>Modified text</i>	
3.1 Evaluate the success of the modified text for the deaf/deafblind reader	<i>Self-evaluation</i>	

I confirm that this candidate has achieved the standard for this unit

I am unable to confirm that this candidate has achieved the standard for this unit

External Assessor signature: .....

Name: ..... Date: .....



## Quality assurance

External assessors will also be asked to check the internally-assessed portfolio of a sample of candidates for this assessment, for quality assurance purposes. Please record your decisions below:

	✓ tick one box
i. I <b>have not been asked</b> to carry out quality assurance checks on this candidate's portfolio.	
ii. I have been asked to carry out quality assurance checks on this candidate's portfolio. I <b>support</b> the internal assessment decisions made in relation to this candidate for Unit T303.	
iii. I have been asked to carry out quality assurance checks on this candidate's portfolio. I <b>do not support</b> the internal assessment decisions made in relation to this candidate for Unit T303*.	

\* If you have ticked box iii, please send a brief report to Signature explaining your decision, with feedback to enable the internal assessor to improve in future.

External Assessor signature: .....

Name: ..... Date: .....





## **Signature**

Mersey House  
Mandale Business Park  
Belmont  
Durham DH1 1TH

Telephone: 0191 383 1155

Textphone: 07974 121594

Fax: 0191 383 7914

Email: [customersupport@signature.org.uk](mailto:customersupport@signature.org.uk)

Website: [www.signature.org.uk](http://www.signature.org.uk)

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