

UNIT SPECIFICATION

Unit MOD603– Modifying Language for Deafblind People

(RQF Unit Accreditation Number: R/507/5949)

This unit aims to build on the learner’s knowledge of issues around access to language for deafblind people. It will focus on the advanced skills and knowledge that are needed to link theory to real communication scenarios.

Unit summary

Guided learning hours (GLH)	Additional study hours	Total learning time	Credit value at Level 6
40	20	60	6

Learning outcomes	Assessment criteria
At the end of this unit of learning, the successful learner will:	At the end of this unit of learning, the successful learner can:
1. Know reasons and demonstrate techniques and skills for making spoken English accessible for deafblind people	1.1 Understand the factors that affect the deafblind person’s access to spoken English and be able to facilitate understanding of meaning, emotion and message. 1.2 Demonstrate ways of producing different types of spoken language in an accessible form for deafblind people 1.3 Maintain the content of the message, ensure it is conveyed in the way intended whilst making it accessible for a deafblind person and explain/ rephrase any areas that are not understood.

<p>2. Demonstrate techniques and skills for making written English accessible for deafblind people</p>	<p>2.1 Analyse the factors that affect the deafblind person's access to written English and be able to evaluate the barriers to conveying meaning and content.</p> <p>2.2 Demonstrate the skills and techniques needed to convey the message and meaning in written information for deafblind people, including explaining appropriate detail like diagrams, charts and pictures.</p>
<p>3. Demonstrate the skills and techniques by using a range of communication methods according to the preferences of the deafblind person to ensure that the language and meaning of the message is conveyed in an accessible way</p>	<p>3.1 Demonstrate an ability to ascertain the preferences of a deafblind person in relation to other methods of communication for parts of the message</p> <p>3.2 Demonstrate the use of a mix of communication methods fluently and smoothly to ensure the information is conveyed in a timely and accessible way for the deafblind person</p> <p>3.3 Demonstrate knowledge of how Social Haptics and tactile sign can be used to convey information to deafblind people</p>

ASSESSMENT SPECIFICATION

Please read this specification in conjunction with Signature Assessment Regulations and Signature General Regulations on our website.

This unit is externally and internally assessed.

Assessment for this unit will take the form of a portfolio of evidence compiled by the candidate. The assessment is not held under examination conditions.

The portfolio will be internally assessed. The portfolio will contain:

- a) Written evidence covering all of the knowledge criteria;
- b) Evidence will be covered in the assignments for Level 6 in Deafblind Manual and/or Level 6 in Visual Frame and Hands On BSL (see CAR form for this unit).

Where opportunities do not arise for the other communication methods to be demonstrated in the practical assignments, then evidence of these skills and knowledge can be provided by written or signed evidence.

Evidence for this unit can be cross-referenced from the portfolio evidence for Level 6 in Deafblind Manual and/or Level 6 in Visual Frame and Hands On.

A videotape of each assignment, recording interactions between the interpreter and other key participants, along with the reflective questions to cover performance criteria not met at least once (required for Quality Assurance checks).