



Unit Specification

MOD301 – Modifying Language for Deaf and Deafblind People

F/507/3288

Sept 2016 – Aug 2017

UNIT SPECIFICATION

Unit MOD301 – Modifying Language for Deafblind People

(RQF Unit Accreditation Number: F/507/3288)

This unit aims to develop the learner’s knowledge of issues around access to language for deafblind people, including the knowledge of concepts and structures for describing/analysing English, enabling access to spoken language and ways of making it accessible. It will develop understanding of ways to make written information accessible while maintaining meaning and an awareness of the use of other communication methods to convey meaning

Unit summary

Guided learning hours (GLH)	Additional study hours	Total learning time	Credit value at Level 3
40	20	60	6 Credits at Level 3

Learning outcomes	Assessment criteria
At the end of this unit of learning, the successful learner will:	At the end of this unit of learning, the successful learner can:
1. Know the key concepts and structures used in English	1.1 Identify different structures and grammatical features of spoken and written English 1.2 Understand the factors that affect access to language 1.3 Distinguish language variation in terms of register, style, regional variation and influence of other languages

Learning outcomes At the end of this unit of learning, the successful learner will:	Assessment criteria At the end of this unit of learning, the successful learner can:
2. Know reasons and techniques for making spoken English accessible for deafblind people	2.1 Understand the factors that affect the deafblind person's access to spoken English 2.2 Explain and evaluate ways of producing spoken language in an accessible form for deafblind people 2.3 Hear the message and ensuring it is conveyed in the way intended whilst making it accessible for a deafblind person
3. Know reasons and techniques for making written English accessible for deafblind people	3.1 Analyse the factors that affect the deafblind person's access to written English 3.2 Convey the message and meaning in written information using accessible language for deafblind People
4. Know reasons and techniques for using a range of communication methods according to the preferences of the deafblind person to ensure that the language and meaning of the message is convey in an accessible way	4.1 Ascertain the preferences of a deafblind person in relation to other methods of communication for parts of the message 4.2 Use a mix of communication methods fluently and smoothly to ensure the language is conveyed in an accessible way for the deafblind person 4.3 Demonstrate knowledge of how Social Haptics and tactile sign can be used to convey information to deafblind people

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ASSESSMENT SPECIFICATION

Please read this specification in conjunction with Signature Assessment Regulations and Signature General Regulations on our website.

This unit is externally and internally assessed.

The assessment for this unit will consist of two parts.

Part one will consist of a one hour written assessment paper, containing a number of questions eliciting knowledge and understanding of topics covered in the unit.

Part two will consist of a practical assessment, which will be internally marked by the centre and externally verified by Signature. The assessment will consist of a short message containing spoken and written information and the candidate will need to demonstrate their skills of making the language within this message accessible to the Deafblind Manual user and/or Visual Frame and Hands On user.

They will also need to demonstrate their understanding of aspects of the information that may be inaccessible for deafblind people. Candidates will also be required to demonstrate their knowledge and awareness of using a range of different communication preferences and methods and explain how various communication methods including Social Haptics and tactile sign can be used to ensure information is accessible for deafblind people. All topics on the CAR form will need to be met by the candidate taking this assessment.

The pass mark is 50%.

The papers will be externally marked by Signature assessors.



Signature

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