

Unit Specification

LS304 – Co-Work with other Lipspeakers

T/506/5712

Sept 2016 – Aug 2017

UNIT SPECIFICATION

Unit LS304 Co-Work with other Lipspeakers

(RQF Accreditation Number: J/506/5712)

Unit Aims

This unit is for those who wish to work as a professional lipspeaker with deaf, deafened and/or deafblind people.

Unit Summary

This unit describes how to co-work with other lipspeakers, demonstrating the ability to prepare for and offer support during assignments. It also emphasises the importance of having a team approach to working and being able to evaluate the working relationship with colleagues.

Assessment

Assessment will be through a written essay of a co-worked assignment.

The unit is in two parts:

Prepare for Co-Working

Deliver Lipspeaking Services as part of a team of Lipspeakers

This unit links with:

LS301- Prepare for Lipspeaking Assignments

LS302- Deliver Lipspeaking Services

LS303- Develop your Performance as a Lipspeaker

Guided Learning Hours	Additional study/practice time	Total learning time	Credit value at Level 3
10	20	30	3 Credits at Level 3

Learning Outcomes By the end of this learners will:	Assessment Criteria By the end of this unit learners will:
<p>1. Know how to prepare for lipspeaking assignments as part of a team of lipspeakers</p>	<p>1.1 Explain stages in the negotiation process</p> <ol style="list-style-type: none"> a) how you and colleagues will carry out the necessary preparation and research b) the order in which you will work during the assignment c) the seating arrangements to ensure requirements of the service user are met d) The approaches to check that work is allocated in the most effective way, making the most of skills within the team <p>1.2 Explain and clarify own role and that of colleagues to all participants</p> <p>1.3 Identify possible methods of support and intervention for the duration of the assignment</p> <p>1.4 Identify possible alternative ways of working should the demands of the assignment change unexpectedly</p>
<p>2. Know how to deliver lipspeaking services as part of a team of lipspeakers</p>	<p>2.1 Explain how to organise activities effectively</p> <p>2.2 Outline how to be an effective member of the team of lipspeakers</p> <p>2.3 Explain how to make efficient use of resources</p> <p>2.4 Describe what action may be taken to inform colleagues should there be difficulties in meeting responsibilities</p> <p>2.5 Describe what support may be offered within the lipspeaking team (given and received)</p> <p>2.6 Discuss how behaviour throughout assignments is consistent with the code of conduct</p>

ASSESSMENT SPECIFICATION

Please read this specification and Signature Assessment Regulations on our website.

Candidates will be asked to write an essay of a co worked assignment. The case study is in two parts. In the first part the candidate will be expected to produce a written account of the factors for consideration when planning a co worked assignment. This should include the preparation and negotiation the lipspeaker will undertake with colleagues and explain why each element of preparation for a lipspeaking task is important.

The second part will demonstrate how the lipspeaking assignment will be carried out with a co worker and the factors to be considered.

For the second part Signature will require evidence of 6 hours of practice, co working with lipseakers.

These can be a real or simulated situations and must be verified by the tutor.

The pass mark is 75%.

Guidelines

- The candidate will be expected to produce a written account of between 750 -1000 words and must cover all the assessment criteria in this unit.
- The papers will be internally assessed.
- All papers will be taken by Signature for external moderation.

For further details please refer to the Teacher Notes which accompanies this unit.

Unit LS304 Co-Work with other Lipspeakers

Knowledge and understanding is not assessed separately, but through achievement of the assessment criteria.

Knowledge and understanding Learning Outcome 1

Plan for Co-Working

- K1** How to communicate constructively within a team.
- K2** How to make constructive suggestions to improve the effectiveness of the team.
- K3** Techniques and accepted conventions of working as part of a team of lipspeakers.
- K4** Various methods of support and intervention.
- K5** The principles of professional practice.

Learning outcome 2

Deliver lipspeaking services as part of a team of lipspeakers

- K6** How to communicate constructively within a team.
- K7** How to make constructive suggestions to improve the effectiveness of the team.
- K8** Techniques and accepted conventions of working as part of a team of lipspeakers.
- K9** Various methods of support and intervention.
- K10** The principles of professional practice for lipspeakers.



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