

# Unit Specification

INT6G1 – Work with other  
Sign Language Interpreters

R/602/0492

Sept 2016 – Aug 2017

# UNIT SPECIFICATION

## Unit INT6G1 - Work with other Sign Language Interpreters (Optional)

(RQF Accreditation Number: R/602/0492)

### Unit aim

The candidate will demonstrate their ability to work with other interpreters, working as part of a team with other interpreters, supporting other interpreters and evaluating effectiveness of team work.

This unit is recommended for people who have excellent language skills in two languages and who would like to develop or accredit the skills needed to work as a professional interpreter.

### Unit summary

Guided learning hours	Additional study/practice time	Total learning time	Credit value at Level 6
160	80	240	24

Learning outcomes	Assessment criteria
By the end of this unit of learning, the successful learner will:	By the end of this unit of learning, the successful learner can:
1. Plan for interpreting assignments as part of a team of interpreters	1.1 Clarify own role and that of colleagues 1.2 Negotiate how self and colleague(s) will the assignment, the working order and any breaks 1.3 Check that the work is allocated in the most effective way, making the most of own skills and those of colleagues 1.4 Negotiate with colleagues how any necessary preparation and research will be carried out

<b>Learning outcomes</b>	<b>Assessment criteria</b>
By the end of this unit of learning, the successful learner will:	By the end of this unit of learning, the successful learner can:
	1.5 Agree appropriate alternative ways of work, if arrangements for an assignment are changed
2. Deliver interpreting services as part of a team of interpreters	2.1 Organise own activities effectively 2.2 Be an effective member of the team of 2.3 Make efficient use of resources 2.4 Inform the appropriate colleagues promptly of any difficulties in meeting responsibilities 2.5 Make appropriate suggestions to improve the effectiveness of the interpreting team 2.6 Behave throughout the assignments consistently with the professional code of conduct

# ASSESSMENT SPECIFICATION

Requirements	Guidance
<p>Minimum of four samples of co-working:</p> <p>a) At least two samples relating to learning outcome 1.</p> <p>b) At least two samples relating to learning outcome 2. Evidence for learning outcome 2 must be on video or by live observation.</p>	<p>Evidence of co-working with one other interpreter is acceptable for this unit, but if possible evidence of working in a larger team should also be present.</p> <p>Co-worker can be either a Registered Sign Language Interpreter (RSLI) or Trainee Sign Language Interpreter.</p> <p>Evidence could include observation and professional discussions. Candidates may need to cover requirements through the use of 'what if' questions and written evidence, such as:</p> <ul style="list-style-type: none"><li>• notes, correspondence, copies of emails with co-worker</li><li>• feedback from the assessor</li><li>• self analysis and recommendations on how to improve performance</li><li>• a signature and statement by the co-worker to verify that the interpreter interpreted at the assignment, for the time specified.</li></ul>

## ***Knowledge and understanding***

### **Plan for interpreting assignments and as part of a team of interpreters**

*Knowledge and understanding is not assessed separately, but through achievement of the assessment criteria.*

- K1** How to communicate constructively within a team.
- K2** How to make constructive suggestions to improve the effectiveness of the team.
- K3** Techniques and accepted conventions of working as part of a team of interpreters.
- K4** How to set out and agree joint work objectives, performance measures and criteria to judge effectiveness.
- K5** The principles of professional practice for interpreters.

### **Deliver interpreting services as part of a team of interpreters**

To work with other interpreters effectively, you must have knowledge of:

- K1** How to communicate constructively within a team.
- K2** How to make constructive suggestions to improve the effectiveness of the team.
- K3** Techniques and accepted conventions of working as part of a team of interpreters.
- K4** The teams work objectives and related performance measures and success criteria.
- K5** The principles of professional practice for interpreters.

Unit INT6G1 – Work with other Sign Language Interpreters (Optional)

# CANDIDATE ASSESSMENT RECORD

Candidate name:..... Teacher-Assessor name:.....

Evidence date	Portfolio reference		Evidence type*	Evidence title	Learning Outcomes and Assessment Criteria – each column must be ticked to show that the criteria has been met																		
	Page number	Clip number			1.1	1.2	1.3	1.4	1.5	2.1	2.2	2.3	2.4	2.5	2.6								

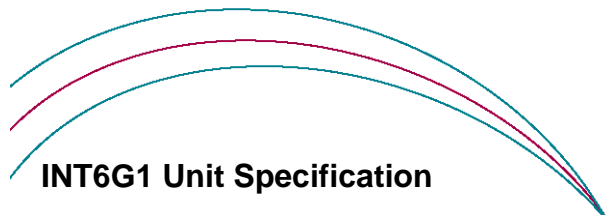
\*FC = film clip, Ob = Observation, S = Simulated, L = Live, WP = Written Product, Q = Question / What If, PD = Professional Discussion, WS = Witness Statement

Candidate’s signature: ..... Date completed: .....

I can confirm that the evidence is authentic work of the candidate. Teacher-assessor’s signature: .....

IV signature & date if sampled from this unit.....

Confirmed by initials and date at end of respective line.





## **Signature**

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